GET STARTED V

**LOG IN** 

## Assign your team any of our expertdesigned professional learning courses.

VIDEO LIBRARY CATALOG

BLOG

PARTNERSHIPS ~

existing PD courses. Our courses are built around our rich library of content to showcase current techniques, model best teaching practices, and provide actionable ideas to help students grow. See courses related to:

We offer Teaching Channel Plus users the ability to either build programs from scratch or personalize one of our 75+

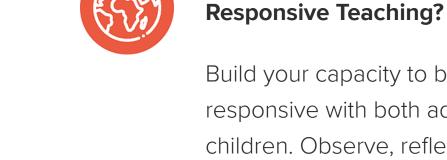
• Class Culture & Classroom Management

• Lesson Planning

- New Teachers
- Reading & Writing
- STEM Technology in the Classroom

## **Curious About Culturally**

**Lesson Planning** 



Build your capacity to be culturallyresponsive with both adults and

children. Observe, reflect, and take risks to enhance your educational impact. **Excursion into Exits** 

Learn and analyze effective exits so

that you can use lesson closure as formative assessment. **Grapple with Groups and Centers** 

Scout out multiple strategies for

experiences so that you can

implementing collaborative group

confidently manage the process.

**Marzano Focused Teacher** 

**Standards** 

This learning cycle provides videos that align to standards 4-20 in the Marzano Framework. Educators can use practice examples to learn about implementation.

**Universal Design for Learning** Explore UDL and put what you learn into practice.

Class Culture & Classroom Management

**Amp Up Attention** 

time.

Explore multiple strategies for getting

students' attention so that you can

move them forward without wasting

**Craft Classroom Culture** 

Examine various elements of

classroom culture so that you can

a positive classroom environment.

better establish routines and maintain

**Evaluation Model - Video Lists for** 

Explore formative and summative assessments from a number of angles.

**Formative Assessment** 

**Design Project-Based Learning** 

Investigate the components of

units that you can use with your

students.

project-based learning and design

leaders to share struggles, exchange promising practices, and partner in learning. Work together to be strong

**Leading by Learning** Engage with other instructional

instructional leaders to help all students thrive.

**Try Out Transitions** 

activities in the classroom.

**Unpacking the CCSS & Content** 

**Area Standards** 

Explore various ways to handle

transitions so that you can move

smoothly and effectively between

Investigate the CCSS and other standards frameworks to make key shifts in your classroom practice.

**Building Relationships in Your** 

Learn techniques and ways of

**Deep Dive into Classroom** 

Explore a number of vignettes

analyze the elements which

exemplify students building on

completion, you'll be ready to

for your classroom work.

**Grades K-2 Positive Behavior** 

Learn about Positive Behavior

that you can design learning

student learning needs for

Kindergarten - second grade

Interventions and Supports (PBIS) so

experiences that are responsive to

others' ideas and expressing their

own clearly and persuasively. After

implement more effective discourse

in the classroom. This group was co-

created with Jenn Clark from Ontario-

illustrating student discourse and

**Discourse** 

**Diverse Classroom** 

building relationships with all of your learners so that you can connect and create learning experiences that are responsive to student learning needs.

**Students** 

Dive deeper into the concept of differentiated instruction and how it provides access for all students. **Gesture Like You Mean It** 

Inspect the ways in which body

language can impact classroom

**Grades 3-5 Positive Behavior** 

Learn about Positive Behavior

**Differentiation to Reach All** 

**Strategies** 

5 classrooms.

**Supports** 

3-5

culture and learning.

Interventions and Supports (PBIS) so that you can design learning experiences that are responsive to student learning needs for grades 3-

> Learn about Positive Behavior Interventions and Supports (PBIS) in order to design learning experiences that are responsive to student learning needs. **Play Up Participation**

> Add additional tools to your toolkit by

investigating strategies to increase

and organize student participation.

**Introduction to Positive Behavior** 

social emotional learning.

**Bystander** 

**Social Emotional Learning** 

Investigate the various aspects of

The Bully, the Bullied, and the

Learn ways of engaging and

resolve situations at school.

addressing all involved in a bullying

scenario to become prepared with

the knowledge, tools, and skills to

**New Teachers** 

**Elementary** 

Provides guidance and resources to support planning and implementation during the first weeks of school, beginning with the teacher in-service

paraprofessionals to ensure that your paraprofessionals develop and thrive in their role.

Instruction

needs.

**Argument, Reading, Writing & Speaking Arcade** 

Investigate what disciplinary

arguments look like in various

contexts so that you can analyze

your implementation of opinion,

**Prewriting Promenade** 

persuasive, or argumentative writing.

Examine various prewriting strategies

so that you can more effectively

choose the strategy that best fits

your students' writing needs.

Examine various approaches to

teaching vocabulary to students.

**Writing: The Revising Rucksack** 

Analyze revision strategies so that

you can practice, implement, and

**Vocabulary Venture** 

analyze revision strategies with your students.

**STEM** 

K-3

**Early Grades** Analyze and try out new ways to do math with your students. Investigate

**Dimensions of Math Instructions for** 

methods that will invigorate your practice and make you a more thoughtful practitioner.

**STEM Grades K-3** Explore how STEM learning can advance student understanding, make connections between content,

and engage with content that has

meaning in their lives for

Kindergarten-3rd grade.

**Need to Know the Next Generation Science Standards in Elementary?** Investigate the Next Generation

shifts in your classroom practice. **Need to Know the Next Generation** 

**Science Standards in High School?** 

Investigate the Next Generation

dimensional learning to make key

Explore how to use data to be more

responsive to student needs.

**International Society for** 

Science Standards and three-

dimensional learning to make key

Science Standards and three-

shifts in your classroom practice. **Technology in the Classroom** 

**Fostering Family Partnerships** Examine why partnering with families and building strong relationships enables you to garner more support

K-2

Montclair.

**Strategies** 

classrooms. **Grades 6-12 Positive Behavior** 6-12 **Supports** Learn about Positive Behavior Interventions and Supports (PBIS) so that you can design learning

experiences that are responsive to

**Management & Engagement** 

Review various management and

engagement techniques to try out

12 classrooms.

with your students.

student learning needs for grades 6-

**Restorative Justice and Conflict** Resolution

Gain a starting understanding of

resolution. You'll then be able to

integrate these practices into your

planning, instruction, and community.

**Strengthening School Culture and** 

Community

restorative justice and conflict

Learn about strengthening your school culture and community partnerships and how to leverage this support in designing and engaging students in active learning.

Foundations of Instruction -

Dive into video models to unpack

teachers' instructional moves and

foundational instructional practices -

establishing goals, sustaining group

including anticipatory set, priming,

**New Teacher Learning Plan:** 

Explore how you can honor and

and modifications to provide

students with entry points for

**Teaching and Collaboration** 

and collaboration processes to

**New Teacher Learning Plan:** 

**Universal Design for Learning** 

Design for Learning (UDL) and

your planning and instruction.

integrate this design process into

**New Teacher Learning Plan: Writing** 

Explore how to compose goals for an

(IEP) so that you can provide targeted

**Compliant Goals and Objectives** 

Individualized Education Program

goals that meet the requirements

and help students thrive.

Gain an understanding of Universal

design equitable accommodations

New Teacher Learning Plan: Co-

Learn from examples of co-planning

prepare for co-planning instruction.

**Accommodations and** 

students' thinking across

work, and more.

**Modifications** 

learning.

(UDL)

Secondary

foundational instructional practices including anticipatory set, priming, establishing goals, sustaining group work, and more.

**New Teacher Kick-Starter** 

students' thinking across

Foundations of Instruction -

Dive into video models to unpack

teachers' instructional moves and

week. **New Teacher Learning Plan: Assistive Technology** 

technology and how to best leverage

Learn how to utilize assistive

these resources for supporting

**New Teacher Learning Plan: Managing Paraprofessionals** Learn how to best support and coach

learners.

Learn how to make use of multiple sources of data and utilize the information to address student

**New Teacher Learning Plan: Using** 

**Data to Drive Specialized** 

**Reading & Writing** 

Review and try out several approaches to writing instruction. You will analyze videos to see various approaches to implement with your

**Supporting Students Through** 

Investigate several approaches to

reading instruction so that you can

more effectively choose the strategy

that best fits your students' reading

own students.

**Reading Strategies** 

**Engaging Students With Writing** 

**Writing Across Content Areas** Explore how to approach writing in a

improving student writing skills.

Standing with STEM in the Early

Engage young students in science

and explore various approaches to

STEM education related to NGSS.

**STEM Grades 4-5** Explore how STEM learning can

and engage with content that has

meaning in their lives for grades 4-5.

**Need to Know the Next Generation** 

School? Investigate the Next Generation Science Standards and three-

**Science Standards in Middle** 

**Digging into Data** 

**Technology in Education (ITSE)** Provides video content representative of the International

Society for Technology in Education (ITSE) standards for Educators and Students.

**Personalize Learning Through Technology** 

Investigate how to personalize

students.

and learn diverse techniques to help every student grow. © 2021 Teaching Channel

community where teachers can watch, share,

Teaching Channel is a thriving online

Teaching

Channel

About Us

Careers

Company

Our Mission

Contact Us

FAQ

Privacy Policy

**Newsletter Signup** 

**Submit** 

Follow Us

needs number of content areas so that all disciplines are working toward

You will become more fully versed in how to solidly lead your students in inquiry across various dimensions.

4-5 advance student understanding, make connections between content,

**Grades** 

dimensional learning to make key shifts in your classroom practice.

**How to Use Google Classroom** 

Review the essentials of using

Google Classroom.

instruction through the use of technology to better serve all of your

**Recorder App** Information Terms & Conditions

iOS Download Podcast Android Download

Email\*